



Edgefield County School District

3 Par Drive

Edgefield, SC 29824.00

Grades	PK-12 District	
Enrollment	3,926 Students	
Superintendent	Mr. Greg Anderson	803-275-4601
Board Chair	Mr. Brad Covar	803-637-3775

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	At-Risk
2011	Average	Below Average
2010	Average	Excellent
2009	Below Average	At-Risk
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

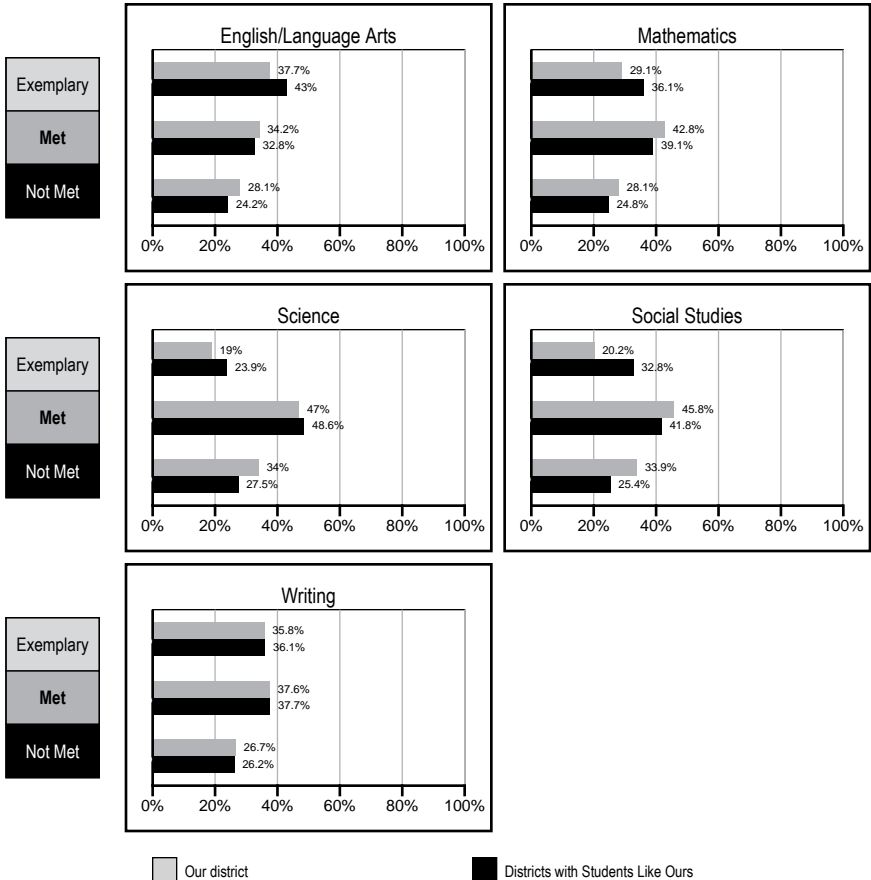
97.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	6	5	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	77.8%	78.6%	80.3%	79.1%	78.8%	80.7%
Passed one subtest	9.4%	14.5%	11.5%	11.5%	12.3%	11.9%
Passed no subtests	12.7%	6.9%	8.2%	9.4%	8.9%	7.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5%	83.7%
English 1	69.3%	76.2%
Biology 1/Applied Biology 2	78.7%	78.9%
US History and the Constitution	33.8%	50.6%
All Subjects	67.9%	73.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	234	222	803	840
Number of Graduates in Cohort	188	163	567	601
Rate	80.3%	73.4%	74.5%	76.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	235	231	796	816
Number of Graduates in Cohort	174	192	572	604
Rate	74.0%	83.1%	73.4%	78.2%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,926)				
First graders who attended full-day kindergarten	100.0%	No Change	98.8%	99.3%
Retention rate	2.8%	Up from 2.6%	1.8%	2.0%
Attendance rate	96.0%	Up from 95.5%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 2.0%	0.6%	0.6%
Enrolled in AP/IB programs	13.8%	Down from 16.2%	16.9%	13.5%
Successful on AP/IB exams	32.1%	Up from 27.1%	49.4%	49.9%
Eligible for LIFE Scholarship	51.8%	Up from 27.5%	32.8%	30.3%
Enrolled in adult education GED or diploma programs	22	Down from 52	63	59
Completions in adult education GED or diploma programs	21	Down from 43	43	31
Annual dropout rate	0.8%	Down from 4.6%	2.5%	2.7%
Teachers (n=274)				
Teachers with advanced degrees	57.7%	Down from 58.1%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Down from 90.3%	92.1%	91.1%
Teacher attendance rate	N/R	N/R	95.3%	95.1%
Average teacher salary*	\$45,808	Up 0.8%	\$47,927	\$46,595
Vacancies for more than nine weeks	1.5%	No Change	0.0%	0.1%
Professional development days/teacher	7.5 days	Down from 11.7 days	12.8 days	12.4 days
District				
Superintendent's years at district	0.0	Down from 4.0	5.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 20.3 to 1	22.7 to 1	21.7 to 1
Prime instructional time	N/R	N/R	90.0%	89.9%
Dollars spent per pupil**	\$8,736	Up 8.1%	\$8,689	\$8,866
Percent of expenditures for teacher salaries**	51.9%	Down from 55.5%	54.4%	53.1%
Percent of expenditures for instruction**	54.2%	Down from 58.3%	57.2%	55.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	9	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.4%	Up from 1.1%	1.7%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	No Change	13.0	8.0
Parents attending conferences	100.0%	Up from 92.3%	99.0%	99.5%
Average administrator salary	\$71,443	Up 0.4%	\$79,028	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Fox Creek High	Excellent	Good	B

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	191	88.5%	867	67.9%	222	73.4%
Gender						
Male	100	87.0%	465	67.5%	119	65.5%
Female	91	90.1%	402	68.4%	103	82.5%
Racial/Ethnic Group						
White	71	100.0%	398	81.7%	85	76.5%
African American	117	82.1%	441	55.6%	132	71.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	23	60.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	25	40.0%	122	35.2%	33	36.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	130	83.1%	546	61.4%	149	68.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	88.5%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	487	481	506	500	473	474	1466	1454		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	18.2	18.5	19.5	19.6	19.6	19.4	19.5	19.5	19.3	19.4
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	13.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The students, faculty, staff, and administration worked diligently during the 2011-12 school year in the School District of Edgefield County to improve all areas of academics, athletics, fine arts, and special clubs and activities. The District participated in AdvancED and is accredited with helpful recommendations for areas of improvement. Students across the district participated in an annual Fine Arts Festival, drama presentations, and volunteer activities. Graduating seniors received in excess of two million dollars in scholarships at Strom Thurmond High School. Individual schools enjoyed successes in a variety of venues. W. E. Parker Elementary School, Merriwether Elementary School, Johnston-Edgefield-Trenton Middle School, and Strom Thurmond High School were awarded the Palmetto Silver award. The Strom Thurmond Career Center earned the Palmetto Gold award. Five schools participated in the Teacher Advancement Program (TAP) for the second year. Strom Thurmond High School received a Bronze Medal from the U. S. News and World Report for student performance in high-stakes testing and advanced placement courses. More than twenty high school students joined the Millennium Club at STHS. These students must have a combined Math/Verbal SAT score of at least 1000 or a composite ACT score of at least 21. The STHS Mock Trial Team won the 2012 State High School Mock Trial Competition in March and advanced to the national competition held in Albuquerque, New Mexico. Regional band honors were presented to eight high school students with one senior at STHS being named to the S. C. Seniors All-State Band. An agricultural team was named as state champion and several teams placed second. Ten students with the Future Business Leaders of America received honors in various business related competitive events in the regional competition. These students advanced to state level competition. The Strom Thurmond Career Center added a program for students in Cosmetology where the first four seniors who attempted the state Practical Exam passed all requirements for a South Carolina Cosmetology License. Both middle schools had students who excelled academically and were recognized as Junior Scholars, participated in MathCounts teams, participated in enrichment programs, and were given the opportunities to earn high school credits through various courses. The band program at both schools participated in many activities and excelled in ratings. There were student led volunteer groups that benefited such organizations as St. Jude's, Toys for Tots, and others. The four elementary schools in the district continually researched and identified ways to improve student achievement. The Student Intervention Teams were active in implementing educational interventions to assist any student with weaknesses in any core subject area. The Gifted and Talented programs served students in the areas of academics and fine arts. There have been changes in district leadership positions. The schools have continued to actively progress and many successes are evident through solid instruction and experienced, active teaching practices. Students will continue to be number one focus for all initiatives as the School District of Edgefield County moves to prepare all students for the life skills needed for success!

Greg Anderson, Superintendent
Brad Covar, Board Chair

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	80.9
Overall Grade Conversion	B
Points Total - Elementary Grades	74.6
Points Total - Middle Grades	88.6
Points Total - High School Grades	76.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Edgefield County School District consists of 9 public schools with 2 of these schools, or 22.2%, in improvement status.

School	Status
Johnston Elementary	Priority
W E Parker Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.8	644.3	619.3	623.8	99.8	99.6
Male	651.7	646.5	624.9	629.9	99.7	99.3
Female	658.2	641.9	613.4	616.5	99.9	99.9
White	674.7	662.0	639.7	638.3	99.8	99.7
African American	630.5	623.4	594.1	608.3	99.7	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	639.0	623.4	605.2	597.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	603.6	603.3	590.9	594.9	99.2	98.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	637.0	627.3	602.4	610.9	99.8	99.5
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	645.0	643.7	619.7	618.5	99.8	99.6
Male	641.4	643.4	621.0	619.9	99.7	99.3
Female	649.0	644.1	618.1	617.0	99.9	99.9
White	659.2	657.2	635.2	628.7	99.8	99.7
African American	630.4	629.0	604.9	607.4	99.7	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	639.0	623.4	605.2	597.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	591.9	594.8	578.3	578.4	99.2	98.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	632.1	630.9	608.1	609.3	99.8	99.5
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	230	232	79	69	96.9	96.9
Male	226	230	78	69	97.2	97.2
Female	234	233	79	68	96.5	96.5
White	237	243	82	73	97.4	97.4
African American	220	218	75	64	98.4	98.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	234	232	78	69	66.7	66.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206	200	68	63	95.6	95.6
Limited English Proficient	212	224	82	68	75.0	75.0
Subsidized meals	222	220	75	65	96.7	96.7
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	303	99.7	22.4	29	48.6	77.6
	4	308	100	23.4	44.5	32.1	76.6
	5	290	100	17.1	52.3	30.6	82.9
	6	291	99.7	31.7	33.5	34.9	68.3
	7	282	100	30.1	31.5	38.4	69.9
	8	287	99.7	32.6	34.4	33	67.4
2012	3	269	100	25.1	21.2	53.7	74.9
	4	297	100	29.2	30.9	39.9	70.8
	5	298	100	28	44.7	27.3	72
	6	296	99.7	30.7	32.8	36.6	69.3
	7	295	99.3	28.7	37.8	33.6	71.3
	8	282	99.7	27.6	36.4	36	72.4
Mathematics							
2011	3	303	100	36.9	28.3	34.8	63.1
	4	308	100	26.4	43.1	30.4	73.6
	5	290	99.3	24.7	40.5	34.8	75.3
	6	291	99.7	33.5	46.1	20.4	66.5
	7	282	99.7	29.1	41.4	29.5	70.9
	8	287	99.7	34.1	41.7	24.3	65.9
2012	3	269	99.6	34.5	30.2	35.3	65.5
	4	297	100	31.3	38.2	30.6	68.8
	5	298	99.3	25.1	49.1	25.8	74.9
	6	296	99.7	25.9	44.5	29.7	74.1
	7	295	99.3	29.4	47.9	22.7	70.6
	8	282	99.7	23.2	50	26.8	76.8
Science							
2011	3	154	99.4	45.6	29.3	25.2	54.4
	4	306	100	35	55.9	9.1	65
	5	149	99.3	41.7	47.9	10.4	58.3
	6	148	99.3	42.4	50	7.6	57.6
	7	282	100	28.3	51.3	20.4	71.7
	8	144	99.3	35	36.5	28.5	65
2012	3	140	100	39.3	34.8	25.9	60.7
	4	294	100	33.7	51.9	14.4	66.3
	5	147	100	33.6	46.6	19.9	66.4
	6	150	100	40.4	51.4	8.2	59.6
	7	295	99.3	32.5	47.6	19.9	67.5
	8	142	100	26.7	44.4	28.9	73.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	154	98.7	34	40.8	25.2	66
	4	308	100	28.1	60.9	11	71.9
	5	145	99.3	33.6	47.1	19.3	66.4
	6	146	98	27.9	50	22.1	72.1
	7	282	100	41.6	41.2	17.2	58.4
	8	143	97.9	35	36.5	28.5	65
2012	3	134	100	34.9	45.7	19.4	65.1
	4	291	100	25.5	53.9	20.6	74.5
	5	152	99.3	39.2	43.9	16.9	60.8
	6	148	99.3	29.5	56.8	13.7	70.5
	7	293	99	41.9	40.1	18	58.1
	8	140	99.3	29.2	40.1	30.7	70.8
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	289	97.2	28.9	43.2	27.8	71.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	287	100	32.5	35.4	32.1	67.5
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	300	96.7	31.6	42.8	25.6	68.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	282	99.7	21.5	32.1	46.4	78.5

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.1	10.5	34.7	30.2	24.6	63.2
	2012	207	98.6	13.5	48.5	29.0	9.0	52.5

Mathematics								
All Students	2011	N/A	98.1	15.1	34.2	31.2	19.5	63.7
	2012	207	99.0	31.3	40.3	17.9	10.4	37.8

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample